



# The Lantern

28 November, 2014  
Term 4, Issue 3



Dear Parents and Caregivers,

Last Friday, we celebrated Presentation Day. We reflected on the work of the Presentation nuns who have provided Nagle College with an inestimable legacy. We also learnt more about Nano Nagle, a woman who exhibited great confidence in God as she worked to bring light through knowledge to the poor children of Ireland.

There were dark times for Nano who faced criticism and loss but she continued because of her strong faith and confidence. Nano's motto was *'All for God's poor'*. She often said, *If I could be of service in saving souls in any part of the world I would gladly do all in my power. Where there is a need I will go.* Nano Nagle is an example of someone who had unwavering confidence and belief that she could make a difference.

In the Gospel of John the newly-weds in the Marriage Feast of Cana story are great examples of confidence in action. They had run out of wine and had gone to Mary to tell of their embarrassment. They had confidence in Mary; she was a mother so she would understand their difficulty and would be able to help them.

Mary responded to this confidence placed in her by placing her confidence in her Son, "They have no wine". So confident was she in her Son that she went to the waiters and said to them, "Do as He tells you". The outcome, as we all know, was that in a short time the wine flow was restored to an unexpected quality level, "Why have you kept the best wine till last?"

The Cana story has a strong reference into our lives in as much as, if we have confidence in God as the newly-weds had in Mary, we can entrust our worries to him. St Paul tells us, "I can do all things through Christ who strengthens me." Phil. 4:13. Once we have confidence in ourselves, we can draw upon the strength of others to assist us and, for Christians, Jesus is the strength that will carry us through any situation in life. Confidence comes from being honest with ourselves

## Diary Dates

Monday December 15  
**Year 7-11 Prizegiving**

Wednesday December  
17  
**HSC Results Day**  
**Last day for all students**

Wednesday January 28  
**Back to school**  
**Term 1 2015**

## Contents

From the Principal  
From the Rec  
On the Farm  
Music News  
Year Group News  
From the Bishop  
Bulletin Board

and accepting who we are with our imperfections, limitations and things that we cannot change – and then getting on with life. However, as we get on with life, we need to be aware that God’s Spirit is always available to us: “For the Holy Spirit, God’s gift, does not want you to be afraid, but to be wise and strong.” Tim. 2. 1:7 Similar to Cana, help for us is only a request away: “God is our refuge and strength, a tested help in times of trouble.” Ps. 46:1. Nano Nagle experienced that belief in God’s Spirit and remains an example to all members of our school community.

Let us pray,

Lord, be my strength in my uncertainty;

help me to trust You in

everything I do.

Amen

God Bless,

Delma Horan

## **From the Assistant Principal**

Our present Year 10s have taken part in a week of activities and workshops aimed at assisting them in their transition to their final stage of learning here at Nagle. The week was brilliantly organised by Mrs. Concato and I am sure the girls will make excellent use of all their new knowledge, understanding and skills in the weeks and years ahead.

As mentioned in the last edition of the Lantern, Year 10s will attend their Year 11 classes during Weeks 9 and 10. The twofold purpose is for the girls to be introduced to their courses to confirm that they have made the right choices and for their teachers to get to know the girls as learners so they can tailor their learning programs and strategies to meet the girls’ learning needs. It is vitally important that the girls are entered in the appropriate course from the beginning. The Preliminary course only runs for three terms and so the earlier the girls make a change, if necessary, the better. There will be an opportunity for subject changes early next year. Any change should be well considered and take into account university requirements for entry into particular degree courses.

Michael Hall

## From the REC

Happenings from the RE department...

Last fortnight Year 8 travelled out to Mulgoa for their Formation Day around the theme of learning and how the words we use can make a big difference to people's lives.

Last week our Year 11 (soon to be 12) SRC leaders went to Parliament House to be part of a forum on Women in Leadership and Religion,

In class Year 11 are looking at Religion in Australia and Year 10 are working on their ministry unit in order to look outside themselves and investigate ways in which we can work for others in our world. Year 9 are investigating and making images of Jesus. Years 7 and 8 are preparing for Advent through their units of work on Reconciliation and Following Jesus respectively.

Last week we celebrated Values Week. This was an opportunity for the senior students to lead the girls through a number of activities which reminded us of our school Values. On Monday we celebrated our value of ***Welcome***.



Tuesday's value of **Courage** saw a superhero challenge take place.



On Wednesday, we were **Learning** and the students thrashed the teachers in a trivia quiz.





Thursday's value was **Action** and for this value we had a water carrying challenge.



On Friday we celebrated our value of **Faith** with a wonderful day. The day began in homeroom classes where the girls attended a lesson about the work of the Presentation Sisters in particular the "Nano Nagle Camps 4 Kids", our fundraiser for this Presentation Day. This was followed by a beautiful Mass celebrated by Father Peter in the Hall. During Mass we officially commissioned Mr Hall into our community and all the students made commitments about how they could be Presentation People. The rest of the day was filled with House-based activities and a concert, all prepared and run by the senior students. I would like to thank all those who assisted with the week and Presentation Day. We raised nearly \$1000 throughout the week but more importantly we raised our awareness of the needs of others and how to walk in the footsteps of Jesus and Nano Nagle.



## Year 10 Transition Week

Over the past week Year 10 have been participating in Transition week, which is a week filled with a variety of activities and lessons that will assist us with our transition into the senior years of high school.

The activities that have been assigned for us to participate in teach us skills that we will need to have in order to assist in our future years of schooling, as well as our life after we finish school. They are skills that we can gradually improve and develop overtime and will benefit us in a number of ways.



To start off Transition week a range of guest speakers took the time to come to Nagle and inform us about a variety of topics that are of a high importance to us as young teenage girls; topics that will potentially assist us as we prepare to enter our senior years of high school.

Our first guest speaker was a qualified Dietician. She came to inform us about the benefits of healthy eating and maintaining a healthy lifestyle. She made us aware of the advantages of eating healthy, getting enough sleep and exercising regularly. She made us realise that maintaining a healthy diet and lifestyle would definitely benefit us in our senior years of high school and life after school.

Our second speakers were ex-Nagle students, Stephanie Bocchi and Breanna Bindley, who graduated in 2013. They are now almost finished their first year of university and were able to give us a better insight into what university is like and how different it will be in compared to high school. They also spoke about their experiences at Nagle and what their senior years were like. We were given the opportunity to ask a variety of questions and learn as much as we possibly could from these girls as they have been through it all before.

To conclude our first day of Transition week we had one final speaker, a young woman who was a survivor of domestic violence. She came to make us aware of how this is a critical issue in today's society. She told us her story of how she survived her experience.

On our second day of Transition week we were given the opportunity to have a large group of self-defence instructors travel to our school and teach us various skills that could potentially help us later on in life if we ever get stuck in a bad situation. We learnt various ways to defend ourselves and we were also given a strong message that "violence is never the answer". The conclusion of the day consisted of a short talk from the creator of "Invincible" an organization that aims to make young students like us more determined to reach our goals.

Other activities that we were involved in during the week included sewing lessons, CPR training, academic skills, team-building activities, skin care and car maintenance. It was also great hearing from various mental health organisations that made us more aware about mental illness and how it affects us.

All of the activities that we participated in during Transition Week have helped us to gain skills and an insight into what senior school will be like and what we have to look forward to in the future.

Zoe Hooper



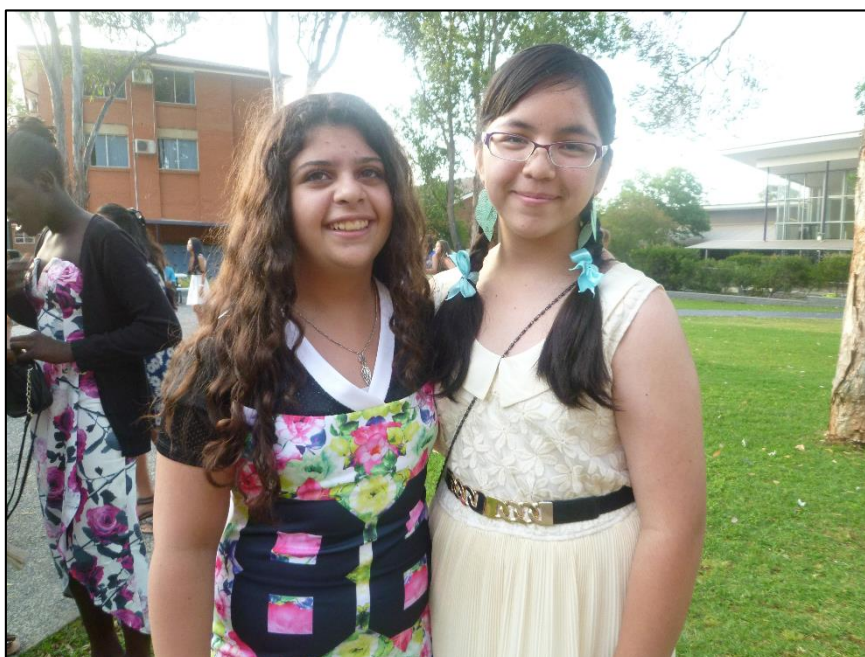
## Transition Week Activities



**Year 7 Social 26<sup>th</sup> November 2014**







## Agriculture at Nagle



Farm Quote:

**"To lead people, walk beside them. As for the best leaders, the people do not notice their existence...when the best leaders work is done, the people say, 'we did it ourselves!'" - Lao Tsu, Chinese philosopher**

The last of our lambs have been born with only one girl and six boys. They are growing up very quickly and our thanks go to the agriculture students who have shown great commitment to care for them. It is the time of year to invite any family to look after a small animal such as a rabbit or guinea pig for the holidays (cage and food supplied). Any student wishing to care for an animal during the break, please complete a permission note and return it to Mr. Koller ASAP.

Thank you to the farm managers, members of the farm club and the farm helpers for all the hard work and commitment shown when looking after the farm and all the animals. You are a positive force that truly lives out the Nagle motto.

Have a safe and relaxing holiday.

Warm regards,

Mykel Koller

Agriculture Teacher



## On the Farm





## **Orientation Day**

On Tuesday November 11, 149 nervous Year 6 students stepped into the gates of Nagle College and began their high school journey. The nerves and excitement were clearly evident as the students gathered into Presentation Hall. The aim of the day was to ease the transition from primary school to high school by allowing students to meet the various support networks that would be available to them.

The first session of the day was an opportunity for the girls to be introduced to their Peer Support leaders and meet the groups that they would be working in next year. The focus of this session was to foster student understanding of Nagle College as a community of individuals working collaboratively and supportively with each other. The activities were aimed at developing student confidence, communication and teamwork skills.

After a very successful session with their Peer Support Groups, the Year 6 students were acquainted with the story of the patron of our school- Nano Nagle. Ms Lonergan, our Religious Education Co-ordinator, taught the students about Nano's bravery and her determination to educate the poor. It was during this lesson that the College Values of Faith, Learning, Welcome, Courage and Action were explained to the girls.

The next session of the day was a time for the Year 6 students to meet their 'Big Sister'. A 'Big Sister' is a Year 12 student who will be a Year 7 mentor and a source of support in the first year of high school. After sharing a BBQ lunch with their 'Big Sisters', Year 6 was divided into their respective House groups and learned about the culture and story behind their House grouping name.

At the end of the day the Year 6 students were buzzing and bursting with questions. It was clear that they were no longer as nervous or as apprehensive about starting Year 7 next year. The nerves were replaced with excitement and Year 6 finished the day in a very positive frame of mind about starting their high school journey at Nagle College.

Juvy Marcellano



## Henry V – Extension English

On Saturday the 15<sup>th</sup> of November, Year 11 English Extension 1 and 2 students were given the opportunity to visit both the Museum of Contemporary Art in Circular Quay and see a Bell Shakespeare production of *Henry V* at the Sydney Opera House. The goal of the day was to be inspired and gain deeper insight into the Extension 1 unit “After the Bomb” which studies literature created between 1945 and 1991 while Extension 2 students were tasked with searching for points of inspiration and ideas to foster the creation of their major work pieces due in August next year.

The day began with students having to find their own way to traverse to the city. How many extension students does it take to catch a train? With track work on the western line by Sydney Trains, the answer is not as small as would be ideal. The experience was surely a memorable one for everyone involved. Whether it will be inspiring enough for an “After the Bomb” creative piece or major work is yet to be seen, however.

We met our teachers Mrs Bromley and Ms Bicanic in front of the Museum of Contemporary Art and took the crucial group photo before heading into the galleries. We were treated to a plethora of different pieces from all sorts of styles including Aboriginal art, media pieces, and installation works. Each of these works had its own unique purpose, artist, context and tone. For this reason, each and every student was inspired in her own unique way by their own selection of favourite pieces. No two would have the same selection or reasoning and how these pieces will influence each individual is an exciting prospect.

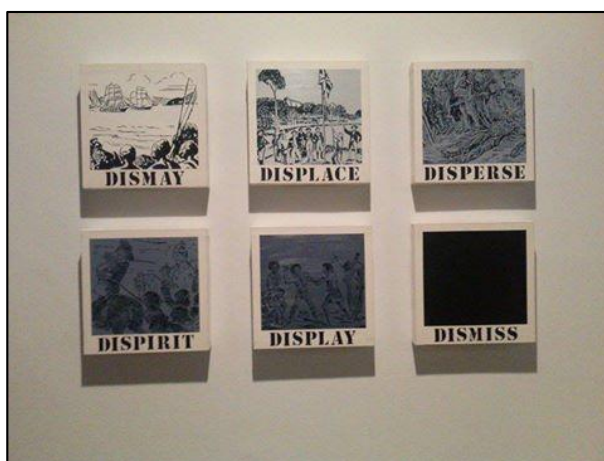
Students were also given an opportunity to explore Circular Quay and experience whatever sights they wished during their break. Whether this was achieved through walks, enjoying the food that was on offer, or marvelling at the artistic, cultural or musical street shows, these experiences would be unique and fondly remembered. In this way each student’s scope of experience to draw upon during her writing was broadened.

The Final instalment of our day was a visit to the Sydney Opera House to see a Bell Shakespeare Production of *Henry V*. This production combined Shakespeare’s original narrative of an English king who came to rule France with one about a group of school students and their teachers hiding in London during the blitz of World War II. The parallels and the way in which the two stories were told together offered great insights into the thinking of both periods. Students were also able to explore the complex nature of narrative and take their own morals from this encounter.

The day was an amazing and memorable opportunity for everyone involved. The experiences and inspirations gathered will be invaluable for students of both courses in understanding their module or concept. How exactly these will appear in the works to come of every individual student is an exciting prospect and one that wouldn’t be possible without the generous volunteering of time by both of our teachers. As such, the Year 11 Extension classes of 2014 would like to extend a big thank you to both Mrs Bromley and Ms Bicanic.

Lauren Alam





## Year 9 2015 Intensive Music & Drama Programs

Information Evening – Monday, 1<sup>st</sup> December

College Library, 6.00pm

In 2015 students in Year 9 with a passion for Music or Drama are invited to participate in an intensive Music and Drama program run at Nagle College with the support of the Parramatta Diocese's Performing Arts Initiative *Captivate*. Students will be able to immerse themselves in the study of Music or Drama in a two-year program and emerge with the skills and experience to perform at a high level in Stage 6, both in their chosen art form and across the curriculum.

Students will receive VET certification for the completion of these courses as they have a strong focus on providing authentic learning experiences and strong links to the world of work in the performing arts. Students will not only receive specialist training in their chosen art form, but will also learn about the various aspects of working in the industry, with regular visits from industry professionals and hands-on experience in stage management.

The programs will run in an intensive mode from 9.00 a.m.-3.00 p.m. each Wednesday. Similar initiatives run in the Diocese have proven highly successful operating in this format. The only prerequisite for students' inclusion in the programs is a passion for either subject. Prior experience is highly valuable but not at all essential. Students who choose to participate will not attend their regular lessons each Wednesday. The day will be broken into creative arts industry sessions and a range of performance and composition or play building sessions.

The programs will focus on the development of a deep understanding of each art form as well as building the creative, collaborative and critical thinking competencies. Students will have the option of participating in the program whilst maintaining a full program of study or they will have the option to withdraw from one of their two chosen elective courses. In this instance, the work missed on Wednesdays would be caught up by the students in study periods throughout the week in the place of their second elective. Working in this way will be facilitated through communication by all class teachers electronically with tools such as Edmodo and Google Drive. This mode of study will encourage students to develop greater independence and to take greater responsibility for their own learning.

The courses will link in with project-based extra-curricular initiatives and performance opportunities in the Creative and Performing Arts run throughout the year, both within the school and as part of *Captivate*. The students will have the additional opportunity to extend their experience further each week by participating in after school workshops and ensemble rehearsals as part of an extended school day each Wednesday. Nagle will act as a cultural 'hub' for these activities with students coming from other schools in the Diocese to participate in these after school activities.

We are excited to be able to offer these new programs at Nagle College in 2015. There will be an information evening for parents and students who have expressed an interest in being a part of the program on Monday, 1<sup>st</sup> December in the College Library commencing at 6.00pm.



## Year 9 News

A number students in Year 9 have completed their Bronze Duke of Edinburgh Award.





In Duke of Edinburgh Award, Bronze, I had to be organised, have exceptional motivation, and challenge myself. Through this process, I learnt so many things, overcame so many obstacles, and pushed myself to the limits.

I achieved my Bronze award by:

- Attending the Information Night
- Staying overnight at school as part of my preliminary training
- Completing navigation training and bushwalking training
- Completing a practice hike at Glenbrook (Blue Mountains)
- Accomplishing the qualifying hike at Wattamolla
- Taking part and completing my CPR certificate
- Completing my service, skills and physical sections of the award

I learnt the practical things, such as cooking, how to pack a hiking bag properly, how much food and water is needed for two days hiking and in addition, I also learnt how to help others and myself. I learnt how distracting yourself by constantly talking and singing not only builds relationships but also distracts you from the exhaustion and motivates you when you think it's too hard.

I have made more friends, gained confidence and skills, created new experiences and memories that won't be forgotten. The best thing is, I did all this while still having fun and enjoying myself.

Sherani Sheehan Year 9, Bronze Awardee 2014

I would like to thank all the Year 9 Duke students for their enthusiasm and dedication in undertaking the Challenge of the Duke of Edinburgh Award. These girls, with the assistance of the Year 10 Silver leaders, contributed and maintained the Duke Garden outside lab 3. They did a fantastic job and especially enjoyed spending Duke Sport with this wonderful group of Year 9 students.

Mrs Vieiro

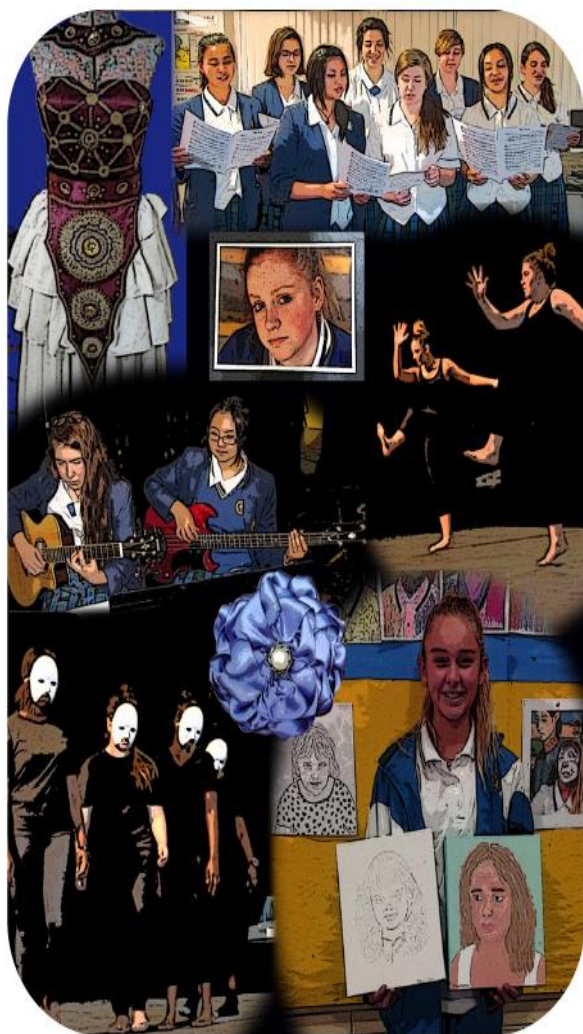
Year 9 Co-ordinator



# SHOWCASE 2014

## TAS & CAPA

Mandatory Technology, Design and Technology,  
Information and Technology, Food Technology, Textiles and Design,  
Visual Arts, Photographic and Digital Media,  
Music, Dance and Drama.



Exhibition in the College  
Library @ 5pm

Concert in the Presentation  
Hall @ 6-8pm



TUESDAY 2ND  
December

## **Bishops Office**

### **Call for Pastoral Care Volunteers**

Do you have some spare time on your hands and enjoy spending time with seniors and the elderly? St Hedwig Village is a German and English speaking, aged-care facility in Blacktown and is currently looking for volunteers. Prior training in pastoral care work, or a willingness to undertake a course would be advantageous. Support will be given in the role, days and hours are flexible to suit your own commitments. For further information please contact **Maria Lynam on 02 8822 9928.**

### **Caritas Australia 50<sup>th</sup> Jubilee Morning Tea**

The Social Justice Office warmly invites you to attend a Caritas Australia 50<sup>th</sup> Jubilee Morning Tea to celebrate - with thanks for your support. Enjoy a sneak peek into Project Compassion 2015.

**Date:** Friday 5 December, from 10am- 11.30am.

**Where:** Institute for Mission, 1-5 Marion Street, Blacktown.

**Contact:** RSVP to **Sr Louise McKeogh** lmckeogh@parra.catholic.org.au by Thursday 4 December.

### **Catholic Institute of Sydney – Ten Australian Catholics course**

The Catholic Institute of Sydney will be running the course 'Ten Australian Catholics' as an extensive from January 28 – 30 and May 16 – 17, 2015. The course looks at the history of the Catholic Church in Australia through the lives of ten Catholics. A book of Readings will be provided. Registrations close Thursday 11 December. Costs are \$1700 for award students; \$500 for audit students and \$10 CISSA fee. For more information, contact **Dr John Luttrell fms**, jluttrell@cis.catholic.edu.au or 02 9752 9513. Website:www.cis.catholic.edu.au

### **Ordination to the Diaconate – your invitation**

Everyone is welcome to attend the Ordination to the Diaconate of Pio Yong Ho Jang, Thomas Thien Hien Bui and Willy Limjap by Most Reverend Anthony Fisher OP, Archbishop of Sydney.

**Date:** Friday 12 December at 7.30pm

**Where:** Padre Pio Catholic Church, 34-38 William Howell Drive, Glenmore Park

**RSVP:** SMS - 0450 908 036 or ordinationpt@gmail.com

### **Positions vacant**

The Diocese of Parramatta is seeking applications for the position of **Chief of Operations and Finance**. For a confidential discussion and a copy of the Information Pack please contact Anthony Spata, REACH Human Resources on 0402 210 055 or anthony@reachhr.com.au. Applications close 19 December 2014.

### **Advent and Christmas books, cards, CDs, DVDs & gifts**

St Pauls Books & Gifts Centre in Parramatta publishes religious books, CDs and DVDs for adults, teenagers and children in the following areas: Bibles and biblical studies, liturgy and liturgical resources, parish bulletins, theology, spirituality, Australian Church, ecumenism, prayer, devotions,



Vatican documents, educational resources for schools and parishes. Visit St Pauls for all your Advent and Christmas books, cards, CDs, DVDs & gifts.

**Where:** St Pauls Books & Gifts Centre, 238 Church St, Parramatta.

**Mass:** Mass from 1pm-1.30pm, Monday to Friday, in the Mary MacKillop Chapel above the Centre.

**Contact:** Ph: 02 9126 8912, [bookcentreparr@stpauls.com.au](mailto:bookcentreparr@stpauls.com.au) Order online: [www.stpauls.com.au](http://www.stpauls.com.au)

### **Noël! Noël! Christmas concert**

The Brandenburg Choir and Australian Brandenburg Orchestra will perform this annual concert in St Patrick's Cathedral. *Noël! Noël!* features Gregorian chant, medieval carols, French and German hymns, English Christmas songs and many favourites such as *Christmas Night*, *O Come All Ye Faithful*, *Once in Royal David's City*, and *Stille Nacht*. With its timeless and ageless appeal *Noël! Noël!* is the perfect gift to share with family and friends.


**Date:** Thursday 18 December, starts 7.30pm.

**Venue:** St Patrick's Cathedral, 1 Marist Place, Parramatta.

**Tickets:** Adults \$72, Concession \$52, Under 30 \$45, Student \$42, Child \$25. Transaction fees apply.

**Bookings:** [www.brandenburg.com.au](http://www.brandenburg.com.au)

## **Bulletin Board**



**Five Star Shuttles**  
Transfers Made Easy

**Tony Saba**  
Director

**Mobile:** 0404 390 620  
**Website:** [fivestarshuttles.com](http://fivestarshuttles.com)  
**Email:** [fivestarshuttles@outlook.com](mailto:fivestarshuttles@outlook.com)

**Airport & Cruise Transfers**



**Catholic Early Learning Centre**  
St Michael's Parish Blacktown South

Preschool for children 3 to 5 years.

**Enrolling now for 2015**

For more information phone: 8814 8406  
[www.celcblacktownsth@parra.catholic.edu.au](mailto:www.celcblacktownsth@parra.catholic.edu.au)



### **IT'S ALL GOOD DRIVING SCHOOL**

*Experienced Male & Female Instructors*

*Low Risk Driving trainers Accredited*

*Manual & Auto cars*

*Rewards program*

*Gift Vouchers available*

[www.itsallgooddriving.com](http://www.itsallgooddriving.com)