



The Lantern

12th December, 2014
Term 4, Issue 4



We are now in the season of Advent; the Season of Advent affords us the opportunity to get in touch with our own spirituality, to reflect on the journey we've taken over the past year and to set goals for the coming year – spiritual resolutions. The Season of Advent offers us each year, an opportunity to seek God within the boundaries of our souls while living outwardly amidst the noise and activity of the world around us.

Henri Nouwen, who died in 1997, was a worldwide speaker, a prolific writer, a college professor and a priest from Holland. His favourite leisure pursuit was going to the circus, because he was fascinated with the trapeze artists. Father Nouwen was enthralled by the breath-taking performances of a team of trapeze acrobats known as the "Flying Roudellas", and the split second timing that went into the execution of their every act.

As the Roudellas came to know Father Nouwen, they invited him to attend their practice sessions. Eventually, they took him into their confidence and told him that the "Flyer" is the one who lets go and the "catcher" is the one who takes hold. As the flyer swings above the crowd on the trapeze, the moment comes when he must let go. He arcs out into the air, his job is to remain as still as possible and to wait for the strong hands of the catcher to pluck him from the air.

The flyer must never look up at the catcher to make sure he is there; the flyer must wait with absolute trust. It's the catcher's job to make any last moment adjustments. The secret is, the "Flyer" does nothing, the "catcher" does everything. The flyer's job is simply to put his hands out and wait, trustingly, that the catcher will be there. In terms of our relationship with God, we must never doubt that God will be there to make the sensational catches in our life. The secret is letting go of that "trapeze", whatever it is that inhibits our spiritual growth, and trusting that God will be there as our "catcher" – always.

Diary Dates

Return to School 2015

Wednesday January 28

Years 7, 11, 12

Thursday January 29

Years 8,9,10

Tuesday February 3

Year 11 Information
Evening

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The four weeks of Advent allow us time to ponder how Jesus came into this world in such a stunningly humble way. As we contemplate His birth in a bed of straw in a messy stable, perhaps, we see our own life as being a little messy too. Our life is often distracted, self-centred and sometimes leaves us wishing we were better people. But if we can slow down and refocus our attention, we might realise that God is there, waiting to love us even though we have so many unfulfilled good intentions and so many unfulfilled desires about our spirituality.

The bumper sticker that reads, “Be patient; God isn’t finished with me yet” is a reminder that, in God’s eye, we are a work in progress. Our faith is not a vaccine that prevents bad things from happening to good people. Rather, our faith is the new seed that brings forth new life and hope out of a life that contains struggle, difficulty, conflict and maybe misunderstanding. Christians, during Advent, are like the shepherds from the Bethlehem hills; we are called from our everyday activities to allow God to re-enter our lives, even when we are feeling least “religious” or “ready” for His coming, for His arrival within us.

God, our Father,

we thank You for Your love for us,

a love that reaches out to accept us,

no matter our circumstance.

As we contemplate the arrival of Your Son,

help us to share our love with others.

May our love, like Yours,

be abundant and healing.

Amen.

Farewells

We farewell staff who are leaving us this year.

Mrs Ennis Macleod has been a member of the English team during 2014. She has brought vast experience and deep knowledge of the teaching of English to her classes. We thank Mrs Macleod for her contribution to our school and wish her the very best for the future.

Mr David Power has been a member of the Music team for the past four years. A talented musician in his own right, Mr Power has engaged our girls in learning music: we will remember Mr Power playing with the Rock band, leading ensembles, helping with the school musical and ensuring that the technical aspects of performances were perfect. We wish Mr Power every blessing for the future and thank him for all that he has contributed to Nagle College over the years.

We thank *Ms Fiona Hudson*, the principal's secretary, who has worked tirelessly for the school community over the past 14 years. Anyone who has had contact with Ms Hudson will know that she is generous, caring and highly professional.

Ms Hudson is known for her calm, friendly manner; she looks for ways to provide quality service to the community. I would like to thank Ms Hudson for the support she has provided to me in my first year at Nagle College. Ms Hudson is retiring and we wish her every blessing and good wish for the future: we will miss her greatly.

Ms Denise Coleman has been the English Co-ordinator for the past three years. Ms Coleman is a passionate teacher who has shared her love of learning and literature with her classes and her team. She has led the English team with skill and I know that they have learnt much from her. Her students are united in their appreciation of Ms Coleman's teaching. Ms Coleman leaves us with every best wish and blessing.

Mr Brian Mitchell has been a member of the teaching staff since 1997. In that time, he has been an outstanding teacher of English, bringing his wealth of knowledge and understanding of literature and language to each of his classes. Mr Mitchell has been a Year Co-ordinator in his time at Nagle and I know that many girls and their families have benefitted from his wise counsel. Mr Mitchell is an accomplished musician and he has shared his talents and gifts with our community. We thank him for his service over the years and wish him every blessing for the future. Mr Mitchell will be greatly missed by us all.

Mrs Barbara Tomkinson has been a member of the teaching staff since 1987. In that time, she has witnessed many changes at Nagle College. Mrs Tomkinson has held several leadership positions in the PDHPE and HSIE faculties. She has been recognised as an outstanding teacher who has brought her significant skills and knowledge to the classroom. Mrs Tomkinson has garnered the respect of the members of our school community and she will be greatly missed. We wish Mrs Tomkinson every joy and blessing for the future and we thank her for the many years of wonderful service she has given the Nagle community.

We come to the end of the 2014 school year. We thank Father Peter Confeggi for his leadership and support of our community. I would like to thank each member of our school community for their contribution to Nagle: to parents, students, staff and members of the wider Nagle family; may each member of our community experience the hope and joy of the birth of Jesus.

We look forward to seeing our girls return to school safely in the New Year, ready for learning.

God Bless,

Mrs Delma Horan

From the Assistant Principal

Partnership

Thanks to all parents and carers who work to ensure our girls maximise their learning by their regular attendance and consistent effort in and outside of the classroom. Home and school working together will almost always produce excellent outcomes.

The most important part of the partnership is communication. Please continue to communicate with the College over any matter that you believe will affect your daughter's learning. Also, please let us know if our communication does not meet your needs.

Year 11 2015

Our present Year 10 girls have completed a fortnight of lessons for their courses next year. Feedback from both the girls and staff has been very positive. The girls are engaged in learning right up to this late stage of the term and this will set them up for a better start to next year. It would be very beneficial if students could do some reading about topics they will be studying in their new courses and if given any holiday work that they complete it before returning. If studying Mathematics, it is extremely important to do some work in the weeks before returning to school. This will assist you as you start your new course.

Wishing all girls and their families a very joyous Christmas.

Mr Michael Hall

CANTEEN

Just a reminder that the school Canteen will ***not*** be open on
Wednesday December 17th.

CLOSED

From the REC

Advent is a time of hope for us all indeed what could possibly bring more hope than the birth of a new baby? We reflect on the image of that new young mother Mary, clutching her beloved child to her, seeing that little face filled with love and possibility. The birth of a child fills us all with hope, hope for the future of that new little person, hope for the generation to come. Jesus' birth brought, and still brings hope of liberation and salvation for all. The greatest gift we can give at Christmas is the gift which was given to us in that first Christmas, the gift of hope.

The Australian Catholics Journal has a challenge to assist us to be more hopeful in our preparations for Christmas and I have paraphrased it for you here.

1. Reflect on how hopeful you are in your life. What things keep you hopeful when the world gets difficult?
2. Who around you is hopeful? How are they hopeful? Are they people of faith? How do you feel when you are around hopeful people?
3. What is true Christian hope? Look at the Gospels, how did Jesus spread His message of hope?
4. Look for those who help in situations which seem hopeless. Try to be the helper in small ways in your own everyday situations, small things which help spread great hope...open the door for someone, let someone in before you in the merge lane for example.
5. Make your dreams come true! Set some goals and work towards achieving them. There is nothing more inspiring to others than seeing people fulfil their dreams. It gives them permission to fulfil their own.
6. Work through a problem. Pick a struggle you are facing and brainstorm solutions; the more answers the more hope for a solution! Then start applying the different approaches to your problem.
7. Improve the environment around you. Cleaning and decorating even on a small scale can make us feel infinitely better about things!
8. Hand over some jobs to God! When you know there are things beyond your control, put them in God's hands!
9. Pull down fences, welcome others into your circle.
10. Reach out to those in need, be a support to others, volunteer.
11. Spread the word of God.
12. Keep a record of all the good things in your day.

After the 12 activities, our "12 days" try and think of one or two that you can keep doing to enable you to be more hopeful throughout 2015.

Have a very happy and holy Christmas and a well-earned break over the holiday period.

Ms Ellen Lonergan

From the Leader of Teaching and Learning

Top Tips to Make the Most of the End of Year School Report

As the final reports for 2014 were issued on Friday, it is an appropriate time to think about how your daughter can use the report to build on her academic success in 2015. Here are some tips from *Enhanced Learning*.

- 1. Read your child's report *with* your daughter.** This immediately indicates openness and provides direct encouragement and support to her. Wherever there are positives, in comments, grades, effort and so on, point them out to your daughter first. Most students will have areas to commend and should be acknowledged by her parent.
- 2. The report *should* be viewed as a vehicle to move forward,** and not be perceived as a final judgment of a student's ability, because it is not. It's a "screenshot" and not the whole story. It is important students know they have the ability to modify and change their work ethic or study strategies and that they can improve. Reinforcing that the report is an opportunity to highlight strengths and weaknesses, which will happen throughout their working life through appraisal or performance reviews, can help your daughter develop goals for next year.
- 3. Compare the yearly report to the Semester 1 report and last year's report.** This can be useful to identify specific subject areas where there has been an improvement or a decline. If grades improved, celebrate this achievement. If the grades declined, ask your daughter why this may be the case. For example, Semester 1 report grades may have been based on assignments and not tests. This could flag that tests were either not fully prepared for and study skills should be reviewed. Alternatively your daughter might need practice working under timed conditions and without reference materials. Tests are a very different mode in which to demonstrate knowledge. Perhaps new concepts were introduced in Semester 2 and these could be weaknesses to work on.
- 4. Don't just look at grades; focus on effort also.** A student's performance is not measured solely by grades. Not every girl will receive an A or B. Effort grades, however, can reflect the teacher's perspective on how hard your daughter worked, her commitment to complete homework and assignments and her contributions in class. A student who achieved a C grade, yet gained an A for effort should be congratulated. Again, as the report should be viewed as a discussion and evaluation, if the effort grade is lower, ask your daughter why this might be the case, and make a note of this to form one of the goals for next year.
- 5. Teachers' comments** The teachers' comments are valuable when discussing the report with your daughter. Ask her if she agrees with the comment or, if she doesn't, why. Encourage her to consider the teachers' comments. Obviously if there is a consistent thread from multiple teachers, this needs to be addressed. For example, if many teachers comment on your daughter's lack of concentration, or

need to focus on answering the question, then the comments suggest a specific area of weakness. Similarly, if multiple comments commend your child on commitment, determination and diligence, it suggests that her attitude to school is solid.

6. **TALK to your daughter about the report, and listen.**

Help your daughter not to blame someone or something that resulted in a disappointing report. Blame does not lead to action. If there are extenuating circumstances for a disappointing report, such as a difficult family situation or demanding co-curricular activities, acknowledge these may have affected her focus and give understanding. However, help your daughter to accept that she perhaps did not put in the effort or had not established an effective revision program or had not given the required commitment. Asking her what she could do next year to improve or maintain excellence is a good start. Again, it would be worthwhile jotting down your daughter's comments to help her establish goals for 2015. Reinforcing that a yearly report is a vehicle to move forward is vital.

7. **Establish goals for next year and consider a holiday review program.**

The report can, and should, be read as an instrument to create goals for next year and possibly plan a holiday review program. Now is the time to create goals for next year, whilst the academic year remains in your daughter's recent memory. It is more difficult to establish goals in February. Goals are best determined by the student, yet parental input after discussing a yearly report is prudent and can provide direction. Identify 3 – 5 goals for Semester 1, 2015. The goals should be in response to your discussions of the report **and** teacher recommendations.

Year 12 students have already started their HSC courses and expect to complete work during January. By contrast, younger students will often not want to spend time on study over the summer holidays. However, it is also true that boredom can set in over the long break. Encourage your daughter not to forget what she has learned this year. Urge her to read for pleasure so that she is also developing her comprehension skills. If there is an area where practice of specific skills would be useful for 2015, urge her to do that practice. This use of time needn't be a burden, but it might make all the difference in her confidence when she returns to school in 2015.

Don't forget that both parents and students can access units on how to set goals and be more efficient and effective with schoolwork by working through the units on www.stduyskillshandbook.co.au. You might want to work through a few units over the holidays.

The lists of textbooks and equipment required by students in 2015 is on the College website. Textbooks can be purchased from a retailer of your choice, but be aware that the prices listed on the booklists are those supplied by Yorke Educational Centre in Parramatta.

Ms Dympna Reavey

House News



This year the Big Day Out took on a new venue - Wet'n'Wild!! Coraki was the winning house for the second year running and all girls had a fantastic time riding the slides and swimming in the giant wave pool. The weather was absolutely fantastic and all girls looked after themselves with lots of sunscreen! Thanks to all of the girls who were (as usual) impeccably behaved, and to the teachers who had the tough job of accompanying Coraki for the day.

Coraki had worked very hard throughout the year, not only performing well in the swimming and athletics carnivals, but also achieving points for merit awards throughout the year. The challenge is now on with a new house next year to shake things up a bit!! Lismore is looking determined to start with a bang - and all of the other houses will be looking to get off to a strong

start with the swimming carnival at the beginning of the year. Who will be the victor in 2015?....



BIG DAY OUT



Well – it's the end of the year



Year 8 News



already! What a fantastic year it



has been – with outstanding achievements and improvement from all of the girls. Congratulations to all of the award winners for Semester 2. Your hard work this year has been well rewarded. I would like to thank all of the girls in Year 8 for a very good year. I would also like to thank the parents for their ongoing support and healthy partnership in the education of their wonderful daughters. It has been a pleasure working with you this year.

I would also like to congratulate and thank all of the girls who performed leadership roles in Homeroom as Class Captain. Your efforts have been appreciated by your teachers. I would also like to give a final “thank you” to all of the Year 8 Homeroom teachers. Your constant care, guidance and support for the girls have been invaluable!

A final wish for a very safe, merry and Holy Christmas! Enjoy your time as a family during the holiday season and I look forward to seeing everyone back again next year.

Mr Houseman
Year 8 Co-ordinator

Year 9 News

2014 has been an awesome year for Year 9 students. We had fun at camp where we were challenged to step out of our comfort zones and undertake tasks that required effective communication, teamwork and developed our leadership.

We also participated and enjoyed Formation day, Year 9 Social, various carnivals and extracurricular activities throughout the year.

We enjoyed learning new things in each of our subjects, especially our chosen electives.

Our learning to learn lessons were fun and allowed us to develop new relationships. They also gave us the opportunity to learn new skills. We especially enjoyed the team building, problem solving and Peer Support activities. These activities have helped us to develop the skills to be effective leaders of Nagle College in 2015.

Thankyou to Mrs Vieiro, Ms Foley, Mrs Jabril, Mrs Da Silva, Mrs Simpson and Mr Collins for all their encouragement and guidance this year.

From students of 9.23

The most pleasing aspect of this year has been the growth and maturity that the students have displayed as the year has progressed. As a year group the girls have understood the importance of leadership and contributing to the College. I am thoroughly blessed to be working with such a wonderful group of students this year. I encourage you all to continue your positive attitude in all aspects of College life in the future. I wish the Year 9 students and their families all the best for 2015 and beyond.

Mrs Bianca Vieiro
Year 9 Co-ordinator



Year 10 News

It has been an absolute pleasure working with the Year 10 students this year. They have shown enthusiasm and dedication becoming involved in many different experiences. The girls have participated actively in Presentation Day, performing in the extra-curricular events, contributed to fundraising initiatives in order to better the lives of others less fortunate, putting on the senior uniform and participating in

Transition Week and introduction lessons for senior school. This group of girls are always willing to give things a go and to be involved in school life.

There have been many wonderful events and extra-curricular activities that the girls have been involved in including this year including the St Michael's tutoring program, Debating, School Social, Cheerleading, Dance, Duke of Edinburgh, Peer Support, Peer Tutoring, The College Musical, On Track, Tournament of the Mind, Enhanced Learning, Farm Team, Brainstorm Productions, Representative Sport, Musical ensembles, Reader/Writers, Captivate, Sleep out for the Homeless and the list goes on.

I would like to take this opportunity to thank the families for all the ongoing support I have received this year and for all the hard work you have done with the girls. This year would not have been possible without you and I thank you for being involved and engaged in your daughter's education.

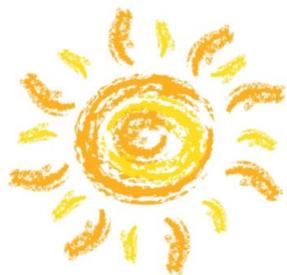
Finally I would like to congratulate each student in Year 10 for all that you have achieved. It has been an absolute pleasure working with you this year on this challenging and rewarding journey. You all have so much to offer and have contributed to the life of the College in so many ways. I have personally enjoyed working with such passionate and driven girls who love to be involved. I commend you for your contribution and hope that you continue to grow and be involved in many worthwhile experiences in the school community as you become not only a senior student but role models for the younger students. I wish you all the best as you prepare for your senior studies.

Mrs Maree Concato
Year 10 Co-ordinator



Year 10





Nagle College Library Summer Reading Challenge!

Name:

Homerroom:

Book Title:	Book Title:	Book Title:
Author:	Author:	Author:
Stars 1-5:	Stars 1-5:	Stars 1-5:
Book Title:	Book Title:	Book Title:
Author:	Author:	Author:
Stars 1-5:	Stars 1-5:	Stars 1-5:

What to do: Read six books in six weeks!

It's that simple.

**Then fill out the form on this page and submit it when you get back in 2015!
Submitting a completed form enters you to win one of our library prizes
including a new book, some sweets and more!**

Only three manga or picture books per entry.

Photo credit: FreeDigitalPhotos.net

PDSSSC AFL PREMIERS

In Term 4, 12 girls ranging from Years 8-10 competed in the PDSSSC All Girl Intermediate AFL Competition. Many of these girls were not only new to AFL but to the PDSSSC Thursday Competition. Over the term the girls began to pick up the rules of the game and work together as a team. On Thursday 4th December the team played St Marks in the semi-final. The girls were extremely nervous but were excited for the game to begin. They were successful with a win of 28-7



which meant they then played Bede Polding immediately after in the Grand Final. The girls were hot and exhausted but they didn't give up. With their fan club on the sidelines cheering them on, the girls defeated Bede Polding 40-21 in the Grand Final. The girls were ecstatic running on the field together to celebrate their success. It has been a pleasure to see them grow and work together as a team. A big congratulations to Cassandra Murray, Layla Kairouz, Bronte Ward, Inise Korovou, Huntar Hakim, Laura Woolley, Cristelle Hoy, Nadia Bella, Jade Dudgeon, Olivia Sargent, Emily Knight and Marianna Tinkas.

Miss Ellen Attwood
Coach



CAPA News

Wicked Musical Excursion

On Wednesday, 3rd December the Years 9 and 10 Elective Music classes had the opportunity to see the stage musical Wicked at the Capitol Theatre in Sydney. Wicked is a prequel to the Wizard of Oz and is centred on Elphaba and Glinda, later to be the Wicked Witch of the West and Glinda the Good. It was an amazing experience for the many first time theatre goers, full of laughter, tears, song, dance, acting, bright lights and amazing sets. This musical exposed us to the professional work of musical theatre performers, fantastic music and singing and, of course, showed us what a musical theatre performance should be like.

Gabrielle Green, Year 9



CAPA & TAS Showcase

On Tuesday, 2nd December, Nagle College showcased the talents of students in Years 7-11 in the areas of TAS and CAPA. An exhibition in the College Library, included artworks in a range of forms including photography, painting, drawing and sculpture, alongside the work of Technology students. TAS works displayed included HSC Textiles and Design and Technology Major Works. Following the exhibition, a concert in the Hall showcased the work of students in Drama, Dance and Music. Congratulations to all of the students who presented their work as part of the exhibition or performed at the concert. Thank you to all the parents and friends who came along to support the work of the students.

Competition Success

Year 9 Music student Patricia Macabulos was the winner of the Music Edu Secondary Schools Composition Competition with her animated film music composition. Congratulations to Patricia on her hard work and success.

SHOWCASE - TAS



SHOWCASE - CAPA



Instrumental Tuition 2015

Nagle College offers tuition for the following instruments:

Flute, Clarinet, Saxophone, Violin, Cello, Piano/Keyboard, Voice, and Guitar

Individual, shared and group lessons are available with lessons taking place during school hours on a rotational timetable. Your daughter will receive one half hour lesson per week, with eight lessons each term. The costs of the various options are as follows:

	Cost per ½ hour lesson	Per term (8 lessons)
Individual lessons	\$30	\$240
Shared (2 students)	\$15	\$120

Small group tuition is available to students in Years 7 and 8 who wish to continue with an instrument after studying it as part of the Year 7 Instrumental Music Program. Also, students in Years 7 and 8 who wish to try another instrument are encouraged to do so as part of this program. As part of this program, students receive 7 half hour group lessons each term. This program is aimed at beginners and therefore will not be suitable for more advanced students. The cost of participating in this program is as follows:

	Cost per ½ hour lesson	Per term (7 lessons)
Year 7 & 8 Group lessons (min. 4 students)	\$7	\$49

Instrument hire/purchase - Students must provide their own instrument. It is possible to organize for the hire of an instrument from an external provider or to loan some instruments from the College.

If your daughter would like to learn an instrument please collect an enrolment form from the student foyer and return it to the front office at the start of Term 1 2015.

Ms Verity Cash

CAPA Co-ordinator

Transition News

Changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for 'QC27248'

Students who are unable to visit a participating Australia Post office will need to complete the application form **Tax** file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for 'QC22604'

Macquarie University

Info Day Tuesday 6 January 2015, 9am – 4pm.

Macquarie University will open its doors on Tuesday 6 January 2015. Students will be able to speak to academic advisers who will explain options and alternatives to help them make a fully informed decision. They can also discuss the many alternative pathways into university.

At the Info Day, students will also be able to:

- attend mini-lectures
- learn about postgraduate opportunities
- enjoy fun activities for the whole family
- explore the campus
- obtain information about alternative pathways
- talk to academics about specific degrees and units

For more information visit infoday.mq.edu.au

From the Bishops Office

Inside Catholic Outlook's combined Dec/Jan issue (distributed Friday 12 Dec)

- Readership survey – tell us what you think about Catholic Outlook
- People with disability fear 'fatal consequences' of euthanasia bill
- Sisters of Mercy Parramatta's legacy at Mamre lives on
- Sherry Weddell calls on all Catholics to share their faith
- Archbishop Anthony installed as Archbishop of Sydney
- Barbara Weir from Utopia the artist in resident at Indigenous Art Show
- 2014 facts, stats and highlights from our Catholic schools

Lights of Christmas at St Mary's Cathedral

The real spirit of Christmas will be celebrated in a spectacular free light and sound display at St Mary's Cathedral during December, closing on Christmas Night. Bring your family and friends to the digital imagery and animation based on the theme of 'service' at 8.30pm in Cathedral Square following a series of live performances.

Call for Pastoral Care Volunteers

Do you have some spare time on your hands and enjoy spending time with seniors and the elderly? St Hedwig Village is a German and English speaking, aged-care facility in Blacktown and is currently looking for volunteers. Prior training in pastoral care work, or a willingness to undertake a course would be advantageous. Support will be given in the role, days and hours are flexible to suit your own commitments. For further information please contact **Maria Lynam on 02 8822 9928**.

Prepare for Christmas this year using Caritas Australia's 2014 Advent Calendar.

This year Caritas Australia's Advent Calendar features stories which highlight our 50 year journey of working with vulnerable communities around the world. It uses the symbol of the Advent wreath to help you *Learn, Pray* and *Act* daily with and for Caritas Australia's partners around the world.

Caritas Australia's 2014 Advent Calendar is available as an iPhone and Android app. It is also available as an online web calendar and as an interactive PowerPoint for primary school students and families with young children.

Join us as we use the Advent Wreath to learn, pray and act for a more just and fair world – a world full of hope, peace, joy, love and Light – this Christmas.

Visit www.caritas.org.au/advent to view and download the calendar today!

Catholic Institute of Sydney – Ten Australian Catholics course

The Catholic Institute of Sydney will be running the course 'Ten Australian Catholics' as an extensive from January 28 – 30 and May 16 – 17, 2015. The course looks at the history of the Catholic Church in Australia through the lives of ten Catholics. A book of Readings will be provided. Registrations close Thursday 11 December. Costs are \$1700 for award students; \$500 for audit students and \$10 CISSA fee. For more information, contact **Dr John Luttrell fms**, jluttrell@cis.catholic.edu.au or 02 9752 9513. Website: www.cis.catholic.edu.au

Youth Summer Schools of Evangelisation 2015 – A Great Summer Retreat!

What are your plans for this summer? The Summer School of Evangelisation will run their week-long retreat for young people wanting to grow in faith and share the Christian challenge with others in Bathurst from January 11-18. The theme will be "Let Your Light Shine" *1 Peter 3:18*. The week will consist of lectures and seminars, prayer, music, loads of fun and meeting new friends. Run by the Disciples of Jesus Community for over 25 years, for ages 16-35. For more information see www.summerschool.org.au or contact Joshua Wicker Bathurst@summerschool.org.au

Seeking Mentors: Do you want to give something back to your community?

Catholic Education Diocese of Parramatta is seeking volunteer mentors who would like to give something back to their community and host secondary students in the workplace. The mentor hosts the student in the workplace one day per week for two school terms (May to September, excluding school holidays). All mentors are offered free TAFE mentor training and receive a TAFE Certificate of Attainment, *'Mentoring in the Community'*. Mentors can be from any industry, an individual in any trade area: clerical and administration, hairdressing and beauty or a large company. Please consider this call for assistance so that the program can continue to supply a valuable service to students in our Catholic communities. **Contact:** Leoni Jeavons-Fellows – Coordinator Post School Options ph: 0424 750 583.

2014 Advent Calendar and App Now Available

The Archdiocese of Sydney social network Xt3.com has released its 2014 Advent Calendar. The online calendar, also available as a free App for iPhone, iPad & Android devices, features daily reflections and multimedia resources to help you make the most of the season of Advent. View the Calendar online at www.xt3.com/advent or search "xt3 Advent" in the Google Play or App Store.

Positions Vacant

The Diocese of Parramatta is seeking applications for the position of **Chief of Operations and Finance**. For a confidential discussion and a copy of the Information Pack please contact Anthony Spata, REACH Human Resources on 0402 210 055 or anthony@reachhr.com.au. Applications close 19 December 2014.

Pastoral Care – Accredited Qualifications

Certificate IV in Pastoral Care and Diploma of Ageing and Pastoral Care

Pastoral Care attends in a sustained way to the emotional and spiritual needs of people through a ministry of presence, companionship and support. Nationally recognised qualifications:

- CHC41112 Certificate IV in Pastoral Care
- 91561 NSW Diploma of Ageing and Pastoral Care

For further information contact: Holy Family Services Registered Training Organisation. Ph: 02 9678 8200 or email: educator@holyfamilyservices.com.au

www.holyfamilyservices.com.au

Advent and Christmas books, cards, CDs, DVDs & gifts

St Pauls Books & Gifts Centre in Parramatta publishes religious books, CDs and DVDs for adults, teenagers and children in the following areas: Bibles and biblical studies, liturgy and liturgical resources, parish bulletins, theology, spirituality, Australian Church, ecumenism, prayer, devotions, Vatican documents, educational resources for schools and parishes. Visit St Pauls for all your Advent and Christmas books, cards, CDs, DVDs & gifts.

Where: St Pauls Books & Gifts Centre, 238 Church St, Parramatta.

Mass: Mass from 1pm-1.30pm, Monday to Friday, in the Mary MacKillop Chapel above the Centre.

Contact: Ph: 02 9126 8912, bookcentreparr@stpauls.com.au Order online: www.stpauls.com.au

***Noël! Noël!* Christmas concert**

The Brandenburg Choir and Australian Brandenburg Orchestra will perform this annual concert in St Patrick's Cathedral. *Noël! Noël!* features Gregorian chant, medieval carols, French and German hymns, English Christmas songs and many favourites such as *Christmas Night, O Come All Ye Faithful, Once in Royal David's City, and Stille Nacht*. With its timeless and ageless appeal *Noël! Noël!* is the perfect gift to share with family and friends.

Date: Thursday 18 December, starts 7.30pm.

Venue: St Patrick's Cathedral, 1 Marist Place, Parramatta.

Tickets: Adults \$72, Concession \$52, Under 30 \$45, Student \$42, Child \$25. Transaction fees apply.

Bookings: www.brandenburg.com.au

World Day of the Sick Celebration

St John Paul II instituted the World Day of the Sick celebrations on the Feast of Our Lady of Lourdes. Our Diocese will celebrate World Day of the Sick with a Healing Mass in Blacktown on 11 February. The priests of the Diocese have been invited to help with the anointing and it is expected that many sick and frail-aged will be present, supported by relatives and nursing staff. It is expected that many people from the healing professions will be present, doctors, nurses, ancillary and administrative staff from our major hospitals and nursing homes will attend.

Date: Wednesday 11 February 2015, commencing at 7pm.

Where: St Patrick's Church, 51-59 Allawah Street, Blacktown.

Contact: Monsignor John Boyle, the priest co-ordinator for diocesan health matters, ph: 02 9634 2622

St John of God Institute of Counselling – Course starting February 2015

The St John of God Institute of Counselling offers a two-year course which provides an opportunity to develop skills in counselling, personal growth and communication techniques studied within a Christian ethos. The course aims to enhance personal skills across a wide variety of vocations including pastoral care, parenting, teaching, staff management, workplace negotiations and community care work. It also encourages people to deal with their everyday challenges and concerns through a sense of personal empowerment.

The course will be held on each Tuesday evening from 7.30pm – 9.45pm during the school term commencing on the first Tuesday in February.

Contact: Carol Harding, ph: 0408 705 848

Bulletin Board



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CANTEEN

Just a reminder that the school
Canteen will **not** be open on
Wednesday December 17th.

CLOSED